Unified District Information System for Education Plus
(UDISE+)

Data Capture Format
for
Vocational Education under NSQF at Institutional Level

प्रारूप भरने के लिये कुछ महत्वपूर्ण निर्देश:

9.1 क्या आपका स्कूल CSSVSE के तहत आता है? यदि हाँ, तो 9.1 में "Yes" भरें।

9.2 क्या आपका स्कूल कोई CSSVSE के तहत Vocational Course प्रदान करता है? यदि हाँ, तो नीचे दी गई सूची से सही सेक्टर कोड का उल्लेख करें और उस वर्ष का उल्लेख करें जिसमें इसे स्कूल में शुरू किया गया था। सेक्टर कोड 66-Construction, 67-Electronics, 70-Logistics, 71-Capital Goods, 77-Telecom, 79-Plumbing & 80-Electrician Skill उपयोग न करें क्योंकि इन Sectors के साथ हरियाणा में कोई Vocational Course शुरू नहीं किया गया है। स्कूलों को सेक्टरों के बारे में अच्छी तरह से पता नहीं है इसलिए उनके Skills के अनुरूप Sector का नाम नीचे तालिका में दिया गया है:

Code	Sector Name	Skill Name
61	Agriculture	Agriculture
62	Apparel Made ups and Home Furnishing	Apparel & Fashion Designing
63	Automotive	Automobile
64	Beauty & Wellness	Beauty & Wellness
65	Banking Financial Services and Insurance (BFSI)	Banking & Finance Services
65		Banking & Insurance Services
68	Healthcare	Patient Care Assistant
68		Vision Technician
69	IT/ITeS	IT/ITeS
72	Media & Entertainment	Media & Entertainment
73	Multi Skilling	Multi Skill Foundation Course
74	Retail	Retail
75	Security	Security
76	Sports	Physical Education & Sports
78	Tourism & Hospitality	Travel & Tourism

9.3   **(a)** प्रत्येक सामाजिक श्रेणी और सेक्टर के लिए नामांकन का उल्लेख करें। उसके बाद, कुल नामांकन में अलग-अलग समुदाय के छात्रों का उल्लेख करें।

9.4   **(b)** अपने स्कूल में चल रहे प्रत्येक क्षेत्र और नौकरी की भूमिका के लिए नामांकन का उल्लेख करें।

- जिन स्कूलों में "Apparels Made ups & Home Furnishing" सेक्टर और Fashion Designer Job role चल रहे हैं, वे Assistant Fashion Designer Job role के तहत डाटा भरें।

- जिन स्कूलों में "Automotive" सेक्टर और "Automotive Service Technician" Job Role चल रहे हैं, वे 9th and 10th के लिये "Automotive Service Technician L3" Job role के तहत डाटा भरें और 11th and 12th के लिये "Automotive Service Technician L4" Job role के तहत डाटा भरें ।

- जिन स्कूलों में "IT/ITeS" सेक्टर और "IT service Desk Attendant" Job Role हैं, वे "Domestic IT Helpdesk Attendant" Job Role के तहत डाटा भरें।

- जिन स्कूलों में "Physical Education & Sports" सेक्टर और "Physical Activity Trainer/Teacher" Job Role हैं, वे "Physical Trainer/Teacher" Job Role के तहत डाटा भरें।

9.5 पिछले शैक्षणिक सत्र 2017-18 में उद्योग में सिद्धांत, प्रेटिकल, फील्ड विजिट और प्रशिक्षण के लिए आयोजित कक्षाओं का विवरण प्रदान करें। थ्योरी क्लास, प्रैक्टिकल क्लास और इंडस्ट्री विजिट का विवरण शिक्षण घंटे में दें और फील्ड विजिट का विवरण संख्या में दें।

9.6 प्रत्येक सामाजिक श्रेणी के लिए 2017-18 सत्र में एक व्यावसायिक विषय के साथ कक्षा 10 पास करने वाले छात्र का विवरण प्रदान करें।

9.7 प्रत्येक सामाजिक श्रेणी के लिए 2017-18 सत्र में एक व्यावसायिक विषय के साथ कक्षा 12 पास करने वाले छात्र का विवरण प्रदान करें।

9.8 स्कूल से जुड़े Vocational / Skill Training Providers (VTP) का विवरण प्रदान करें। VTP वे हैं जो स्कूल में Vocational Course को पढ़ाने के लिए शिक्षकों की नियुक्ति करते हैं।

9.9 Vocational Course से संबंधित सभी Resource Persons की जानकारी प्रदान करें, जैसे शिक्षक, कौशल प्रशिक्षण प्रदाता, अतिथि संकाय। नीचे दी गई सूची से प्रत्येक क्षेत्र के लिए सही कोड का उपयोग करें।

9.10 2017-18 में कक्षा 10 के बाद प्रत्येक सामाजिक श्रेणी के लिए किए गए छात्र प्लेसमेंट का विवरण प्रदान करें।

9.11 2017-18 में कक्षा 12 के बाद प्रत्येक सामाजिक श्रेणी के लिए किए गए छात्र प्लेसमेंट का विवरण प्रदान करें।

UDISE Code [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]

Section 9: Vocational Education under NSQF at Institutional Level

9.1 Whether covered under the centrally sponsored scheme of vocationalisation of secondary education (Yes=1 No=2) [ ]

9.2 Does the school provide any vocational course (Yes =1 , No =2) [ ]

If Yes, Subjects/Trades available in the school: Sector 1 [ ][ ] Year of starting Sector 1 [ ][ ][ ][ ] Sector 2 [ ][ ] Year of starting Sector 2 [ ][ ][ ][ ]

Sector Codes:
61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality , 79- Plumbing,   80- Electrician Skill

9.3 (a) Enrolment in current academic session 2018-19 (by trade and by social category)

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	A – General								
	SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

*Excluding students opting for dedicated vocational stream, not under NSQF

UDISE Code

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 2	A – General								
	SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

*Excluding students opting for dedicated vocational stream, not under NSQF

UDISE Code

9.3 (b) Enrolment in current academic session 2018-19 (by trade and by job role)

Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	**Girls**	**Boys**	**Girls**	**Boys**	**Girls**	**Boys**	**Girls**
Agriculture	Animal Health Worker								
Agriculture	Dairy Farmer / Entrepreneur								
Agriculture	Dairy Worker								
Agriculture	Floriculturist (Open Cultivation)								
Agriculture	Micro Irrigation Technician								
Agriculture	Paddy Farmer								
Agriculture	Solanaceous Crop Cultivator								
Agriculture	Gardener								
Apparels, Made ups & Home Furnishing	Assistant Designer - Home furnishing								
Apparels, Made ups & Home Furnishing	Assistant Fashion Designer								
Apparels, Made ups & Home Furnishing	Hand Embroiderer								
Apparels, Made ups & Home Furnishing	Self Employed Tailor								
Apparels, Made ups & Home Furnishing	Sewing Machine Operator								
Automotive	Automotive Service Technician L3								
Automotive	Automotive Service Technician L4								
BFSI	Business Correspondent								
Beauty & Wellness	Assistant Beauty Therapist								
Beauty & Wellness	Beauty Therapist								
Construction	Assistant mason								
Construction	Mason General								
Electronics & Hardware	Field Technician – Other Home Appliances								
Electronics & Hardware	Field Technician - Wireman Control Panel								
Electronics & Hardware	Field Technician - Computing and Peripheral								
Electronics & Hardware	TV Repair Technician								
Healthcare	General Duty Assistant								
Healthcare	Vision Technician								
IT/ITeS	CRM Domestic Voice								
IT/ITeS	Domestic Biometric Data Entry Operator								
IT/ITeS	Domestic Data Entry Operator								
IT/ITeS	Domestic IT Help desk Attendant								

UDISE Code

Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Media & Entertainment	Roto Artist								
Media & Entertainment	Texturing Artist								
Media & Entertainment	Story Board Artist								
Media & Entertainment	Animator								
Multi Skilling	Multi Skill Assistant Technician								
Multi Skilling	Multi Skill Foundation Course								
Physical Education & Sports	Physical Trainer/Teacher								
Plumbing	Plumber (General)								
Plumbing	Plumber (General II)								
Power	Consumer Energy Meter Technician								
Retail	Cashier								
Retail	Store Operation Assistant								
Retail	Sales Associate								
Retail	Trainee Associate								
Security	Unarmed Security Guard								
Telecom	Optical Fiber Splicer								
Telecom	Customer Care Executive(Call Centre)								
Telecom	In Store Promoter								
Tourism & Hospitality	Counter Sales Executive								
Tourism & Hospitality	Food & Beverage Service Trainee								
Tourism & Hospitality	Housekeeping attend manual cleaning								
Tourism & Hospitality	Meet & Greet Officer								
Tourism & Hospitality	Travel Consultant								
Tourism & Hospitality	Tour Guide								
Transportation, Logistics & Warehousing	Warehouse Packer								

UDISE Code

9.4 Details of Classes conducted (Previous academic year)

Vocational Sector under NSQF (as specified in question no. 9.2)	Type of classes conducted	Class IX	Class X	Class XI	Class XII
Sector 1	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
Sector 2	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				

*Hands on Skill Training in Industrial/Commercial Establishments

9.5 Results of students who have cleared class X with one vocational subject (Previous academic year)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	60% to below 80%										

9.7 Details of the Vocational / Skill Training Providers (VTP) engaged with the school

S. No.	Name of the agency	Trade for which VTP is engaged	Certification/Accreditation No.	Name of Certification/Accreditation Agency
1				
2				
3				
4				

UDISE Code

9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No.	Name of the teacher	Gender (Male=1, Female=2, Transgender=3)	DOB (dd/mm/yy)	(1) Social Category	(2) Nature of appointment	Highest qualification		(5) Industry Experience	(5) Training Experience	(6) Classes Taught	(7) Sector for which Appointed	Received Induction training [Yes=1, No=2]	Received In-service training in this academic year [Yes=1, No=2]	Mobile Number
						(3) Academic	(4) Professional							
1														
2														
3														
4														

Codes:
1. Social Category - General=1, SC =2, ST =3, OBC =4
2. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
3. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8
4. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational Sector =53, Any other=5, None =6
5. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
6. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
7. Sectors/subjects – (as specified in question no 9.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality 79-Plumbing, 80-Electrician Skill.

UDISE Code | | | | | | | | | | |

9.9 Student Placement Details (After Class X in previous year)

	Social Category	Number of students opted for placement/ apprenticeship		Number of students Placed/given apprenticeship		Number of Students opted for Higher Secondary Education in vocational field (ITIs/ Polytechnic)		Number of students opted for Higher Secondary Education in field other than vocational		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	General										
	SC										
	ST										
	OBC										
	Total 1										
Sector 2	General										
	SC										
	ST										
	OBC										
	Total 2										
Total (1+2)											

UDISE Code

9.10 Student Placement Details (After Class XII in previous year)

	Social Category	Number of students opted for placement/ given apprenticeship		Number of students Placed /given apprenticeship		Number of Students opted for Higher education in vocational field (ITIs/Polytechnic/B. Voc.)		Number of students opted for Higher Education in field other than vocational		Number of self employed students	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	General										
	SC										
	ST										
	OBC										
	Total 1										
Sector 2	General										
	SC										
	ST										
	OBC										
	Total 2										
	Total (1+2)										