

Data Capture Format

for

Unified District Information System for Education Plus (UDISE+)

(For Higher Secondary Schools having Grades I-XII)

Department of School Education & Literacy
Ministry of Human Resource Development
Government of India

Section	Information
Section 1	School Profile (Location, Structure, Management and Medium of Instruction)
Section 2	Physical Facilities and Equipments
Section 3	Teaching and Non- Teaching Staff
Section 4	New Admissions, Enrolment and Repeaters
Section 5	Incentives and facilities provided to children
Section 6	Annual Examination Result
Section 7	Board Examination Result
Section 8	Receipts and Expenditure
Section 9	Vocational Education under NSQF at Institutional Level (Only related to schools providing Vocational Education under NSQF so removed from this DCF)
Section 10	PGI Indicators
Section 11	School Safety

Note:- There is 1 Master DCF (for Schools having Grades I – XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

All fields are mandatory for your category of DCF and should not be left blank.

Data Capture Format

The Unified District Information System for Education (UDISE+)

Reference Date : 30th September 2018

UDISE Code:											
	State Code	District Code			Block Code			Village /Ward Code			School Code
Geographical Location :	Deg	Min	Sec	Latitude			Deg	Min	Sec	Longitude	
						N					E

Section 1: School Profile (Location, Structure, Management and Medium of Instruction)

1.1 School Name (In Capital Letters):

1.2 Is the School located in Rural or Urban Area: (Rural = 1, Urban = 2)

1.3 Village Name (for rural area)/Ward Number (for urban area):

1.4 Habitation Name (for rural area)/Mohalla or equivalent urban unit for planning (for urban area):

1.5 Pin Code:

1.6 Name of Gram Panchayat (for rural areas only):

1.7 Name of Cluster Resource Centre (CRC):

1.8 Name of Community Development (CD) Block/Mandal/Taluka:

1.9 Name of Education Block/Mandal/Taluka:

1.10 Name of Assembly Constituency:

1.11 Name of Parliamentary Constituency:

1.12 Name of Municipality (where applicable):

1.13 Name of City (where applicable):

1.14 Contact Details:

	STD Code	Landline Number	Mobile Number
(a) Head of School:	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>
(b) Respondent* Name : (In Capital Letters)	<input style="width: 100%; height: 30px;" type="text"/>		
(c) Respondent Contact No. :	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>
(d) Email of School:	<input style="width: 100%; height: 20px;" type="text"/>		
(e) Website of School:	<input style="width: 100%; height: 20px;" type="text"/>		

* Respondent = person actually filling this form

1.15 School Category (Code):

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

1.16 Lowest and highest classes in the school (For Pre Primary enter 0):

(a) Lowest Class in School: (b) Highest Class in School: 1.17 Type of School: (Boys = 1; Girls = 2; Co-educational = 3)

1.18 Number of sections by class (if the class is stand alone, has no section then enter 1)

Classes	Number of Sections	Classes	Number of Sections
Pre-Primary		VII	
I		VIII	
II		IX	
III		X	
IV		XI	
V		XII	
VI			

1.19 Management of the school (Code):

Details of Management	Code	Details of Management	Code
Department of Education	1	Ministry of Labour	91
Tribal Welfare Department	2	Kendriya Vidyalaya / Central School	92
Local Body	3	Jawahar Navodaya Vidyalaya	93
Government Aided	4	Sainik School	94
Private Unaided (Recognized)	5	Railway School	95
Other Govt. managed schools	6	Central Tibetan School	96
Unrecognized	8	Madarsa Recognized (by Wakf board /Madarsa Board)	97
Social Welfare Department	90	Madarsa Unrecognized	98

1.20 Year of Establishment of School :

1.21 Year of Recognition of School (Only for Govt. Aided and Private Unaided School):

(a) Primary: (b) Upper Primary: (c) Secondary: (d) Higher Secondary:

1.22 Year of upgradation of the School (if applicable):

(a) Primary to Upper Primary: (c) Secondary to Higher Secondary: (b) Upper Primary to Secondary:

1.23 Is this a special school for CWSN? (Yes=1, No=2)

1.24 Is this a shift school? (Yes=1, No=2)

1.25 Is this a residential school? (Yes=1, No=2)

(a) If Yes, Type of residential school :

(Ashram (Govt.) =1, Non-ashram (Govt.) =2, Private=3, Others =4, KGBV =6, Model School=7, Eklavya Model Residential School=8)

(b) Whether boarding facilities are available for the following stage / level :

		Number of Girls	Number of Boys
(i) Primary :	<input type="text"/> (Yes=1, No=2)	<input type="text"/>	<input type="text"/>
(ii) Upper Primary:	<input type="text"/> (Yes=1, No=2)	<input type="text"/>	<input type="text"/>
(iii) Secondary :	<input type="text"/> (Yes=1, No=2)	<input type="text"/>	<input type="text"/>
(iv) Higher Secondary :	<input type="text"/> (Yes=1, No=2)	<input type="text"/>	<input type="text"/>

1.26 Is this a minority managed school? (Yes=1, No=2)

(a) If Yes, type of minority community managing the School :

(Muslim =1, Sikh = 2, Jain = 3, Christian = 4, Parsi = 5, Buddhist = 6, Any Other=7, Linguistic Minority = 8)

1.27 Are majority of the pupils taught through their mother tongue at the primary level? (Yes=1, No=2)

1.28 Medium of instruction (s) in the school :*

(i) (ii) (iii) (iv)

* Assamese=01, Bengali=02, Gujarati=03, **Hindi=04**, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, **English=19**, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Santhali=39, Maithali=51 Other languages=99

If other languages, please specify :

1.29 Language(s) taught as a subject (mention up to three languages below) *

(i) (ii) (iii)

* Assamese=01, Bengali=02, Gujarati=03, **Hindi=04**, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Odia=12, **Punjabi=13**, **Sanskrit=14**, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, **English=19**, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=2, Lepcha=27, Limboo=28, French=29, Angami=41, Ao=42, Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50, Maithili=51, Nicobaree=52, Odia(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Other languages=99

1.30 Does the school offer any pre-vocational course(s) at Upper-Primary stage? (Yes=1, No=2)

1.31 Does the school provide educational and vocational guidance/ counseling to students : (Yes=1, No=2)

1.32 Affiliation Board of school : (CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5, Both CBSE & State Board=6)

(a) For Secondary sections: Affiliation Number :

If others, then name of the board :

(b) For Higher Secondary sections: Affiliation Number :

If others, then name of the board :

1.33 Distance of the school (in km.) from the nearest Govt./Aided school : (for example : 2.6)

- (a) From Primary school/section :
- (b) From Upper Primary school/section :
- (c) From Secondary school/section :
- (d) From Higher Secondary school/junior college:

'Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.

1.34 Whether school is approachable by all-weather roads? (Yes=1, No=2)

1.35 Whether pre-primary section (other than Anganwadi) attached to school? (Yes=1, No=2)

(a) If Yes, Total students in the pre-primary section :

	LKG	UKG
Boys		
Girls		

1.36 Whether Anganwadi Centre is located inside school premises? (For Govt. and Aided Schools) (Yes=1, No=2)

If Yes,

(a) Code of the Anganwadi Centre

(b) Total Children in Anganwadi Centre

Boys		Girls	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

(c) Is the Anganwadi Worker trained in early childhood education (Yes=1, No=2)

1.37 Number of instructional days (previous academic year) :

- (a) Pre-primary
- (b) Primary
- (c) Upper Primary
- (d) Secondary
- (e) Higher Secondary

1.38 Average school hours for children (per day) - Number of hours children stay in school e.g. for five hours and forty minutes write 5.40 :

- (a) Pre-primary
- (b) Primary
- (c) Upper Primary
- (d) Secondary
- (e) Higher Secondary

1.39 Average working hours for Teachers (per day) - Number of hours teachers stay in school e.g. for five hours and forty minutes write 5.40 :

- (a) Pre-Primary
- (b) Primary
- (c) Upper Primary
- (d) Secondary
- (e) Higher Secondary

1.40 Is CCE being implemented in school?: (Yes=1, No=2)

(a) Primary Upper Primary (b) Secondary (d) Higher Secondary

If Yes,

(a) Are cumulative records of pupil being maintained? (Yes=1, No=2)

(b) Are cumulative records of pupil being shared with parents? (Yes=1, No=2)

1.41 For Private Unaided and Aided Schools

(a) No. of children enrolled at entry level under Section 12 of the RTE Act in current academic year:

(b) No. of students continuing who got admission under Section 12 of the RTE Act in previous years:

1.42 (a) Total no. of students enrolled under Section 12 of the RTE Act

	Pre Primary		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
I. In Private unaided and specified category schools under section 12(1)(c)																		
II. In schools that have received land, building, equipment or other facilities at concessional rate																		

(b) No. of Economically Weaker Section*(EWS) students enrolled

	Class IX		Class X		Class XI		Class XII	
	B	G	B	G	B	G	B	G
i. In schools that have received land, building, equipment or other facilities at concessional rate								

* As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification

Question No. 1.43 to 1.51 (only for Government and Aided Schools)

1.43 Whether any Out of School Children enrolled in the school are attending Special Training? : (Yes=1, No=2)

If yes, details of Special Training

Boys Girls

(a) No. of children enrolled for Special Training in current year:

(b) No. of children enrolled for Special Training in previous academic year :

(c) No. of children completed Special Training in previous academic year :

(d) Who conducts Special Training? (School teachers=1, specially engaged teachers=2, both 1&2=3, NGO=4, Others=5)

(e) Where is Special Training conducted? (School premises=1, other than school premises=2, both 1&2=3)

(f) Type of Training being conducted? (Residential=1, non-residential=2, both=3)

1.44 No. of students attending Remedial Teaching in current year :

1.45 When does the academic session start? Give the month: (e.g. January should be written as '01')

1.46 Whether full set of textbooks received in current academic year? (Yes=1, No=2)

If Yes, when were the textbooks received in current academic year? (Month)

1.47 Whether the School has received graded supplementary material in previous academic year? (Yes=1, No=2)

1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year)

	Pre-primary	Primary	Upper Primary	Secondary	Higher Secondary
Whether complete set of free textbooks received [Yes =1, No = 2 , Not applicable =0]					
Whether TLM available for each grade [Yes=1, No =2]					
Whether play material, games and sports equipment available for each grade [Yes= 1, No=2]					

1.49 Details of visits to the school during the previous academic year :

- (a) No. of academic inspections :
- (b) No. of visits by CRC Co-ordinator :
- (c) No. of visits by Block Level Officers (BRC/BEO):
- (d) No of visits by District/State Level Officers:

1.50 Whether School Management Committee (SMC) has been constituted? (Yes=1, No=2)

If Yes,

(a) Total number of members in SMC :

(b) Number of parents / guardians

Male		Female	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Of the numbers in (b) above, provide number of parents belonging to:

- i) SC
- ii) ST
- iii) EWS
- iv) Minority

(c) Number of representatives/nominees from local authority/local government/urban local body:

(d) Number of teachers :

(e) Number of members provided training

Male		Female	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

(f) Number of meetings held by SMC during the previous academic year :

(g) Whether SMC has prepared the School Development Plan? : (Yes=1, No=2)

(h) Whether separate bank account for SMC is being maintained? : (Yes=1, No=2)

If Yes, Bank Name :

Branch :

Account Number :

Account in the Name of:

IFSC Code :

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

1.51 Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school?

 (Yes=1, No=2)

If No or Not Applicable

(a) Whether School Management and Development Committee has been constituted :

 (Yes=1, No=2)

If Yes,

Sl. No.	Detailsof Members/Representatives	Male	Female
	Total Members		
(i)	Number of Representatives of Parents/Guardians/PTA		
(ii)	Number of representatives of parents of EWSchildren		
(iii)	Number of Representatives/Nominees from local government/urban local body		
(iv)	Number of members from Educationally Backward Minority Community		
(v)	Number of members from any Women'sGroup		
(vi)	Number of members from SC/ST community		
(vii)	Number of nominees of the District Education Officer (DEO)		
(viii)	Number of members from Audit and Accounts Department (AAD)		
(ix)	Number of Subject experts (one each from Science, Humanitiesand Arts/Crafts/Culture) nominated by District Programme Co-ordinator		
(x)	Number of teachers (one each from Social Science, Science and Mathematics) of theschool		
(xi)	Vice-Principal/Asst. Head Teacher, as member		
(xii)	Principal/Head Teacher, asChairperson		
(xiii)	Chairperson (If Principal/Head Teacher is not the Chairperson)		
(xiv)	Number of members provided training		

(b) Number of SMDC meetings held during the last academic year

(c) Whether SMDC has prepared School Improvement Plan?

 (Yes=1, No=2)

(d) WhetherseparateBank Account for SMDC is being maintained?

 (Yes=1, No=2)

If yes, give bank details of the SMDC

Bank Name :

Branch Name :

Account Number :

Account in the Name of :

IFSC Code :

(e) Whether the School Building Committee (SBC) has been constituted?

 (Yes=1, No=2)

(f) Whether the school has constituted its Academic Committee (AC)?

 (Yes=1, No=2)

(g) Whether the school has constituted its Parent-Teacher Association (PTA)?

 (Yes=1, No=2)

If yes,

l) Number of PTA meetings held during the last academic year:

Section 2: Physical Facilities and Equipments

Section 2.1 Physical Facilities and Equipments in Schools

2.1 Status of the school building?

(Private=1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Building Under Construction=7, School running in other Department Building=10)

2.2 Type of the school building?

Total Number of building blocks of the school	Out of the total number of building blocks, number of					
	Pucca Building	Partially pucca (building with pucca walls and floor without concrete roof)	Kuchcha building	Tent	Dilapidated Building	Building Under Construction
<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.3 Type of boundary wall

(Pucca=1, Pucca but broken=2, Barbed wire fencing=3, Hedges=4, No boundary walls=5, Others=6, Partial=7, Under Construction=8)

2.4 Details of classrooms available in the schools (For classes Pre Primary to XII)

(a)	No. of Classrooms used for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition
	<input type="text"/>	<input type="text"/>	<input type="text"/>

(i) Out of the Total Classrooms used for instructional purposes, the details by stage/level :

Pre-Primary	<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>	<input type="text"/>
Primary	<input type="text"/>	<input type="text"/>	Higher Secondary	<input type="text"/>	<input type="text"/>
Upper Primary	<input type="text"/>	<input type="text"/>			

(b) Total number of rooms other than classrooms available in the school

(c) Classrooms by condition

Type of building block	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca	<input type="text"/>	<input type="text"/>	<input type="text"/>
Partially pucca	<input type="text"/>	<input type="text"/>	<input type="text"/>
Kuchcha	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tent	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.5 Whether land is available for expansion of school facilities (Yes=1, No=2)

2.6 Whether separate room for Head Teacher / Principal available (Yes=1, No=2)

2.7 Does the school have toilet?

 (Yes=1, No=2)

If Yes,

(a) Details of toilets							
Sl. No.	Description	Boys		Girls		Total	
		Total (1)	Functional * (2)	Total (3)	Functional * (4)	Total (5)	Functional * (6)
(i)	Number of toilet seats available excluding CWSN friendly toilets	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(ii)	Number of CWSN friendly toilet seats	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(iii)	Total number of toilet seats including CWSN friendly toilets	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(iv)	Total number of Urinals available	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

(b) Out of the total number of functional toilets/urinals given in Table 2.7 (a), how many have running water available in the toilet/urinal for flushing and cleaning?

Boys	Girls
<input type="text"/>	<input type="text"/>

*Note: - * Definition of functional toilet: water available in the toilet, minimal odour (no foul smell), unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door*

(c) Is hand washing facility with soap available near toilets/urinals block? (Yes=1, No=2)(d) Whether incinerator is available in/ attached to girls toilet? (Yes=1, No=2, Yes, but not functional=3)

2.8 Whether drinking water is available in the school premises?

 (Yes=1, No=2)

If Yes, (a) Main Source of drinking water

Source	Number of Units	Number of Functional Units
Hand pumps	<input type="text"/>	<input type="text"/>
Protected Well	<input type="text"/>	<input type="text"/>
Unprotected Well	<input type="text"/>	<input type="text"/>
Tap water	<input type="text"/>	<input type="text"/>
Packaged/Bottled Water	<input type="text"/>	<input type="text"/>
Others	<input type="text"/>	<input type="text"/>

(b) Whether water purifier/RO is available in the school (Yes=1, No=2, Yes, but not functional=3)(c) Whether water quality is tested from water testing lab? (Yes=1, No=2)

2.9 Does the school have provision for rain water harvesting?

 (Yes=1, No=2, Yes, but not functional=3)2.10 Whether handwashing facility with soap available for washing hands before and after meal? (Yes=1, No=2)(a) If Yes, number of wash points

2.11 (a) Whether electricity connection is available in the school? (Yes=1, No=2, Yes, but not functional=3)

2.11 (b) Whether solar panel is available in school? (Yes=1, No=2, Yes, but not functional=3)

2.12 Whether the school have Library facility/Book Bank/Reading Corner?

	Available (Yes=1, No=2)	Total numbers of books	Total number of books from NCERT, NBT or any other Government publisher
Library			
Book Bank			
Reading Corner			

(a) Does the school have a full-time librarian? (Yes=1, No=2)

(b) Does the school subscribe to newspapers/magazines? (Yes=1, No=2)

2.13 Whether Playground facility is available? (Yes=1, No=2)

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. (Yes=1, No=2)

2.14 Whether Medical check-up of students was conducted in last academic year (Yes=1, No=2)

If Yes,

(a) Total number of Medical check-ups conducted in the school during last academic year:

(b) De-worming tablets given to children? (Complete (two doses) =1, Partially (one dose) =2, Not given=3)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD: (Yes=1, No=2)

2.15 Whether ramp for disabled children to access school building exists? (Yes=1, No=2)

(a) If yes, whether Hand-rails for ramp is available? (Yes=1, No=2)

2.16 Whether School has special educator? (Dedicated=1, At cluster level =2, No=3)

2.17 Whether Kitchen Garden is available in school? (Yes=1, No=2)

2.18 Does the school have dustbins for collection of waste?

(a) Each Class Room (Yes and all =1, No=2, Yes but some=3)

(b) Toilet (Yes=1, No=2)

(c) Kitchen (Yes=1, No=2)

2.19 No. of students for whom furniture is available?

Section 2.2 Physical Facilities and Equipment

2.20 Does the school have the following facilities (Secondary/Higher Secondary Sections)

Particulars		Availability (Yes=1, No=2)
a	Separate room for Assistant Head Teacher/Vice Principal	
b	Separate common room for girls	
c	Staffroom for teachers	
d	Co-curricular activity room/arts and crafts room	
e	Staff quarters(including residential quarters for Head Teacher/Principal and Asst. Head Teacher/VicePrincipal)	
f	Integrated science laboratory (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only	
g	Library room	
h	Computer room	
i	Tinkering Lab	

2.21 Does the school have the following laboratories? (For Higher Secondary sections only)

Laboratory	Separate Room Available (Yes=1, No=2)	Present Condition (Not Applicable=0, Fully equipped=1, Partially equipped=2, Not equipped=3)
Physics		
Chemistry		
Biology		
Mathematics		
Language		
Geography		
HomeScience		
Psychology		

2.22 Does the school have the following equipment(s)?

Equipment/Facility	Availability (Yes=1, No=2, Yesbut not functional=3)
Audio/Visual/Public AddressSystem	
Science Kit*	
Math Kit**	
Biometric device	

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, opticskit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

Section 2.3 Computers and Digital Initiatives

2.31 Which Computer Lab is available in the School ?

 (ICT=1, CAL=2, Both=3, None = 4)

If ICT Lab is available,

(a) Year of implementation:

(b) Whether the ICT Lab is functional or not?

 (Yes=1, No=2)

(c) Which model is implemented in the school ?

 (BOOT Model = 1, BOO Model = 2, Other = 3)

(d) Type of the ICT Instructor in the school:

2.32 Does the school have the following

Items	Available (Yes=1, No=2)	Total No. of Units	No of Functional Units
Laptop/Notebook			
Tablets			
Desktop Computers			
PCs with Integrated Teaching Learning Devices			
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System			
Server			
Projector			
LCD/ LED/ Plasma Screen			
Printer			
Scanner			
Web Camera			
Generator/Invertor/UPS			
Internet facility			
DTH-TV Antenna			
E- Content and Digital Resources for I-XII			
Assistive tech-based solutions for CWSN			

2.33 Whether ICT based tools are used for teaching?

 (Yes=1, No=2)

(a) If yes , number of hours spent per week

Section 3: Teaching and Non- Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff in –position

Staff Designation	No. of Staff In-position
Accountant	
Library Assistant	
Laboratory Assistant	
UDC/Head Clerk	
LDC	
Peon/MTS	
Night Watchman	

3.2 Number of Teaching staff in Position

Teaching Staff in-position	Total Number of Teaching Staff
Teaching Staff (Regular Teacher)	
Teaching Staff (Contract Teacher)	
Part–time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section	
Out of total teachers, how many teachers have Aadhar number?	