

Frequently asked questions (FAQ's) for UDISE+ DCF (2019-20)

SECTION-1

1.4 What is a Cluster Resource Centre (CRC)?

Ans. Districts are further bifurcated into Educational Blocks and Educational Block are also further bifurcated into Cluster Resource Centres (CRCs). There are total 1487 CRCs in Haryana and concerned BRC-cum-BEEO may decide CRC name for any new school on the basis on school location.

1.16(a) If a school has pre-primary class then what should I enter as lowest class of a school ?

Ans. If there is pre-primary section exist in a school, then the lowest class will be entered as "0" (zero).

1.19 How to calculate number of sections for pre-primary?

Ans. If a school has nursery, LKG and UKG class, and then add the sections of those two classes which are immediately below from class first i.e. LKG & UKG (as given for example).

1.24 What is a "Shift School"? Please clarify it.

Ans. If any same school runs in morning & evening two shifts due to lack of a building & infrastructure etc., then it will be called "Shift School". But, if two different schools are running in two shifts, then these schools are not called as shift schools and both school will fill separate UDISE+ DCF 2019-20.

1.26 Which school is a "Minority Managed School"?

Ans. A school which is managed by a special minority community. For example "S.A. Jain Senior Secondary School" managed by Jain religion community and they also gives preference to jain students for admission, scholarships etc.

1.28 What are "Medium of Instructions"?

Ans. A language in which a school is taught all the subjects (except languages), those languages are called "Medium of Instruction". For eg- Hindi, English and Urdu in case of Haryana.

1.29 What is language (s) taught as subject?

Ans. The languages (s) which are taught as a subject in the school. For eg- Hindi, English, Sanskrit, Urdu, Telugu, French, Russian etc. are language (s) which are mostly common language (s) taught as subject. Hindi is compulsory language for any schools.

1.30 What are pre-vocational courses?

Ans. Pre-vocational or pre-technical education programs includes to provide training to students of classes 6 to 8 to familiarize them with the world of

work and prepare them for entry into further vocational or technical education programs.

1.36 What will be filled in 1.36(a) & 1.36(b) if there are more than one anganwadi centers exist in school?

Ans. In this case, the code of anganwadi having highest enrolment will be filled in 1.36(a) and total enrolment of all anganwadi's exist in school will be filled in 1.36(b).

1.43 What do you mean by "Special Training" for out of school Children?

Ans. As per RTE Act, there is provision to provide "Special Training/Bridge Course" to out of school children for admission in age appropriate class.

1.47 What do you mean by "Graded Supplementary Material"?

Ans. The supplement is something extra to fill a gap. Supplements can be an important part of something or just extra help. Here we are asking about getting grade wise supplementary material which may include library books, Barkha series books and NBT books etc.

1.49 Whether visits of ABRCs/BRPs will be included in (b) and (c)?

Ans. Only visits by CRC Co-ordinator and visits by BEO/BRC-cum-BEEO will be filled in (b) & (c) respectively. Visits of ABRCs and BRPs will not covered under this point.

SECTION-2

2.1 How school can fill requirement of infrastructure in UDISE+ DCF?

Ans. UDISE+ DCF not ask about the requirement of any room/toilet/other facilities. School have to fill only the status of availability infrastructure facilities. For example, if a school is using a room as HM room then the HM room "Yes", otherwise "No". The requirement will be calculated on the basis of actual enrolment and existing requirement as per Govt. norms.

2.1.1 A school building which is used by two schools in different shifts and has 12 classrooms then which school should provide information on classrooms?

Ans. A school building is associated with land. The schools which is owner of land is also owner of building. For example: if school "A" is owner then all the rooms and infrastructure facilities also property of school "A".

2.1.2 Is Under Construction Building Blocks are part of available Building Blocks?

Ans. Under Construction Building Blocks are not part of available Building Blocks whereas dilapidated building blocks are part of available building blocks.

2.1.3 What is the standard height of a boundary wall as per Govt. norms?

Ans. As per Govt. norm, the height of a new boundary wall should be 6 feet. The status of the boundary wall should be filled according.

2.1.4 Explain classrooms and other rooms and bifurcation thereof?

Ans. In point 2.1.4(a), The total number of available classrooms which includes **used and not in use** presently will be filled in column no. 1 by added them. In 2nd column, the number of classrooms under construction will be filled. In 3rd column, the number of classrooms in dilapidated condition will be filled.

In point 2.1.4(a)(i), the total available classrooms as filled in 1st column of 2.1.4 (a) will be bifurcated for primary, upper primary, secondary and senior secondary level as available in school and again filled in 2.1.4 (c) as per condition of classrooms. The sum of 1st column of point no. 2.1.4(a), 2.1.4(a)(i) and 2.1.4(c) must be equal.

In point no. 2.1.4 (b), the total number of other rooms which includes HM room, library rooms, store rooms and different types of labs etc. (except having size less than 120 Sq. feet and kitchen shed) will be filled by adding them.

2.1.7(a) If the school building is used by 2 schools and has only 1 toilet block, where to include the availability of toilet?

Ans. If two schools are running in one building then one school will be without building school and fill code "No Building=5" in 2.1.1. All the infrastructure facilities in this without building school will be "Nil" and this school also fill "zero" toilets.

2.1.12 What is difference between library and a book bank?

Ans. Library: If a school has a collection of books other than text books for reading of students then the library facility will be "Yes".

Book Bank: The text books of previous year passed students which are in good condition or some newly purchased text books which are kept for new students as a book bank, then the book bank facility will be "Yes".

2.1.16 Special Educator/Special Teacher should be shown on cluster level or block level for Govt. Schools?

Ans. If a special teacher is appointed for the school level, fill code 1 and if the appointment is made at the cluster level, then fill code 2 otherwise fill code 3.

2.1.17 What do you mean by Kitchen garden?

Ans. Kitchen garden means a garden or area where vegetables, fruits and herbs are grown for domestic purposes. If schools have such garden and using it for MDM then please fill “Yes”.

2.3.2(c) What do you mean by BOO or BOOT model of ICT Lab?

Ans. BOO: Build Own Operate: Under BOO model, the infrastructure built by the service provider is operated/maintained by them for a specific period of time and he takes away the equipment after completion of the time period.

BOOT:Build Own Operate Transfer: Under BOOT model, the infrastructure built by the service provider is operated/maintained by them for a specific period of time and ownership of equipment is transferred to other party after completion of the time period.

SECTION-3

3.2 & 3.3 The teachers of private school will come under Regular or Contractual category?

Ans. The teachers of Private schools will come under contractual staff only. The regular word has been used for permanent Govt. teachers in Govt. schools.

3.3 Please clarify point no. 24 i.e. “Language(as per schedule VIII) studied upto”.

Ans. There are 22 languages which are listed in the Schedule VIII of Indian Constitution i.e. Assamese, Bengali, Bodo, Dogri, Gujarati, **Hindi**, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, **Punjabi, Sanskrit**, Santali, Sindhi, Tamil, Telugu and **Urdu**. Please fill the Higher Level of Education in point no. 24 upto which teacher studied any language out of these 22.

SECTION- 4

4.2 Please clarify about (b) Minority Enrolment, (c) BPL & Non-SC BPL & (d) Transgender?

Ans. The minority enrolment i.e. Muslims, Christian, Sikhs, Buddhist, Parsi, Jain already included in General, SC, OBC given in 4.2 (a) and again will provided in 4.2 (b) separately.

In 4.2 (c) BPL will includes all the BPL belongs to General, SC and OBC category whereas in Non-BPL will includes BPL of General and OBC category only. Non-BPL not includes the BPL of SC category.

In 4.2 (d), there is no separate column is available in 4.2 (a), (b) & (c) for transgender. So, all the transgender will be filled as Boys/Girls in 4.2 (a), (b) & (c). But, the transgender total number will be again provided in 4.2 (d) separately.

4.3 On which date the age of students will be calculated and is any guidelines for age calculation for UDISE+?

Ans. The age of every student will be calculated as on 1st April 2019 in complete years and then will be filled in Table 4.3. A help method has been provided in page no. 2 of UDISE+ DCF and also has been provided in help module for calculation of age.

4.5 What do you mean by Repeaters?

Ans. Repeaters are those students who were studying in same classes in 2019-20 again in which they were studying in 2018-19. We can say, those students who are repeating the same class again due to failure or any other reasons.

SECTION-9 will be filled by only those Govt. Schools which are providing Vocational Education under NSQF. There are total 1065 schools in Haryana covered un NSQF upto 30th Sept 2019.

SECTION- 10

10.1.1 Number of teacher with Aadhaar or whose unique ID is seeded in any electronic database.

Ans. All the teachers working in schools of “Department of School Education” have their details on the State MIS Portal of DSE with their teacher ID and Aadhaar number. So, number of teachers whose data have been provided on MIS portal, will be filled this point.

10.1.2 Whether the school has in place a system to capture student attendance electronically.

Ans. The MIS portal of Department of Secondary Education has the facility to fill student attendance online on daily basis electronically.

10.1.3 Whether the school has in place a system to capture teacher attendance electronically?

Ans. Electronic Biometric System has been provided to schools to capture teachers attendance electronically, if facility is available then fill "Yes" otherwise fill "No".

10.2.1/10.2.2 Please clarify about Youth and Eco club?

Ans. Youth and Eco Clubs to be constituted in schools with School Principals, SMCs and Students as members to organize seminars, debate, lectures etc. Each club consist of 20-30 children who are interested in environment related issues.

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?

Ans. Disasters include earthquakes, tsunamis, floods, volcanoes, fires, and forests. Disaster management involves planning what to do before, during, or during a disaster or emergency. If the school has prepared a plan for disasters, please fill in Yes = 1 otherwise No = 2.

11.2 Whether the Structural safety audit has been conducted or not?

Ans. Structural audit involves a comprehensive investigation of buildings and premises, including: Verification of load conditions & Evaluation of the structural system of the building. Man-made structural factors are involved i.e. Shabby buildings, poorly designed structures, faulty construction, poorly constructed infrastructure, loose building elements, etc. If any audit of the building structure has been done keeping in mind the structural hazards, please fill Yes = 1 otherwise No = 2.

11.3 Whether the Non-Structural safety audit has been conducted or not?

Ans. Man-made non-structural i.e. Loosely heavy objects, encroachment of premises by snakes and any other pests, include broken or not boundary walls, uneven floors, blocked passageways, poorly designed and maintained furniture that can cause accidents and injuries , Inadequate sanitation facilities, etc. If the building is made keeping in mind the non-structural hazards, please fill in Yes = 1 otherwise No=2.