GOVERNMENT OF HARYANA / हरियाणा सरकार

Directorate School Education विद्यालय शिक्षा निदेशालय

शिक्षा, संस्कृति एवं विकास
Education, Culture and Development

School Education, Haryana
विद्यालय शिक्षा, हरियाणा

तमसो मा ज्योतिर्गमय Lead me from Darkness to Light

Off.: Plot No. 1B, Shiksha Sadan, Sector 5, Panchkula, Haryana 134109 (India) - Tel: 91(0172)-2560246 Fax: 91(0172)-2560253 कार्यालयः पॅलाट न0 1बी, शिक्षा सदन, सैक्टर 5 पंचकृला—134109 (भारत) दूरभाष : 91 (0172) 2560246 फैक्स: 91 (0172) 2560253

e-mail: edusecondaryhry@gmail.com - site: www.schooleducationharyana.gov.in

Ref. No. 7/11-2014(NSQF)

Dated 16.12.14

To

All District Education Officers in Haryana State.

Sub: Follow up action on the decisions taken in DEOs meeting held on 15.12.14 - Implementation of NSQF.

Dear DEOs

Please recall the deliberations held in yesterday meeting regarding implementation of Centrally Sponsored Scheme of 'Vocationalisation of Secondary and Higher Secondary Education' in Haryana. You were updated regarding the project, its salient features and also in regard to future Plan of Action for expanding it further by covering additional 250 Govt. Sr. Sec. Schools from academic session 2015-16. It was also shared with you the fact that the Haryana has carved a niche at National Level in the implementation of the project and models so created are quoted for other states for follow up. It is also in line with the national resolve which the Hon'ble Prime Minister of India has enunciated with SSS i.e. Skill Scale and Speed. At the end you were requested to take follow up action on the following points:-

- 1. Since the subjects in applied skills have been introduced in integration with academic stream, there needs to be regular follow up and review of its progress through inspection and monthly meetings organised by DEOs.
- 2. 2 periods per day per skill per class have to be ensured in regular timetable.
- 3. OJT as per detailed guidelines issued are to be conducted/organised by the School Heads where these skills have been introduced.
- 4. Labs so set up need to be inspected with a view to ensure that these are functional, being put to regular use, practical are conducted as these skills are predominantly practical based to equip the students with a practical skills which go beyond Level-4 after completion of Level-4 with 10+2 or provide job opportunities if the students for various reasons are unable to continue their studies.
- 5. To catch them young, a framework generic in nature in the skills so introduced in the schools has been circulated to the schools where these skills have been introduced so that these skills are taught to the students in classes 6th, 7th &8th as hobby. Follow up on this needs to be ensured.

Ir

- 6. E. Learnings are imparted/taught to the children having taken up these skills.
- 7. DEOs and the School Heads need to co-ordinate/collaborate with the Industry/organisations having potential to absorb those students who opt to choose a career on the completion of Level-4 with 10+2 as for this we will tie up with the Sector Skill Councils as they have the mandate for necessary placements.
- 8. Further details /updates /salient features of the scheme as also instructions are available on Departmental web site under NSQF Portal. Please visit this portal for regular updates.
- 9. As per standing instructions, students having taken up IT/ITes skill are to be allowed to use ICT labs. This being a practical based skill, schools and DEOs are to ensure that these labs are fully functional. Any non functionality be immediately reported to Consultant Utkarsh.

At the end I would request you to ensure follow up action on certain points which are enclosed on the basis of visits to the schools by the District Coordinators. Also please ensure that the information in respect of the schools as per list enclosed is mailed to the undersigned on the prescribed format earlier sent (copy enclosed) to the schools within 3 days positively.

Addl. Director NSQF/Hon. Advisor For Director Secondary Education Haryana Panchkula

CC: For kind information of :-

- 1) W/PSSE
- 2) DSE