

Sub: Revision of the scheme of 'Vocationalisation of Higher Secondary Education.'

Sir/Madam

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I am directed to invite your kind attention to the subject cited above.

Ministry of Human Resource Development, Department of School Education & Literacy vide their letter no. 10-4/2012-VE(pt) dated 12th March, 2014 has revised Centrally Sponsored Scheme of 'Vocationalisation of Higher and Higher Secondary Education.' Soft copy of the same is enclosed for ready reference. It is also available on the website of MHRD Govt. of India. The scheme contains a number of interventions some of which are also required to be carried out by your Department . Some of these interventions are highlighted as under :-

- 1 Para 1.3.4. contains details of various certificates/diplomas/degrees which under the scheme are to be awarded by various certifying bodies such as Board of School Education, Board of Technical Education and the Universities. Illustrative pathways are contained in para 1.3.5. The scheme also provides for credit framework which has been elaborated under para 2.4.
- 2 Para 2.4 is also important for Haryana Board of School Education based on which the Board is to look into the existing scheme of studies and carry out modifications if any required.
- Similarly para 2.5.2 is important for Board of School Education and Board of Technical Education to develop NOSs and course content till the time SSCs in the identified sectors become functional. For this the Boards can look into the basket of subjects provided under the scheme for development of course content.
- 4 Under para 2.7.3 the State Boards of Education are also required to develop bridge courses for the job roles taken up for implementation under the scheme to facilitate vertical and horizontal mobility of students wherever necessary.
- 5 Para 2.4.2 & 2.4.3 are important as on these necessary follow up action is required to be taken by the State Universities and Boards.
- 6 Para 2.11.5 is important for the Department of Industry, Labour Department and Technical Education Department as also for Higher Education and Health Department as it provides for

specialised practical work and training in certain establishments which are directly/in directly under the control of these Department and for that necessary instructions would be required to be issued by those Departments.

- 7 State Boards are to take care the guidelines in regard to assessment and certification as per para 2.14.
- 8 Para 2.18.3 is important for Technical Education Department as the role envisaged is to be played by the State Skill Development Mission.
- 9 There is another important para no. 2.19 which provides for apprenticeship training on which Labour Department is to issue necessary instructions.
- 10 Attention of Technical Education Department is drawn to para 3.1.4 for constituting a State Level Coordination Committee.
- 11 Para 3.1.5 is important for State Boards in a way that they are required to conduct competency based assessment and certification for various vocational courses.

These are some of the important interventions which have been highlighted and there can be many more which are required to be undertaken after thoroughly studying order dated 12th March as quoted above.

Since the State Govt. is committed to implement the scheme and the School Education Department is front runner in the country for having successfully implemented pilot project and now the modified scheme, it is requested that the Departments concerned may take follow up action as required to be taken at their end.

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CC:1) PS/Addl. C.S. (SE) 2) AM/SPD 3) PS/DSE 4) For internal circulation

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