



GOVERNMENT OF HARYANA / हरियाणा सरकार

# Directorate School Education

## विद्यालय शिक्षा निदेशालय

शिक्षा, संस्कृति एवं विकास  
Education, Culture and Developmentतमसो मा ज्योतिर्गमय  
Lead me from Darkness to Light

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### Date Bound/Top Priority

K.K. Agnihotri

Additional Director(NVEQF/TE)

D.O. No. 7/2-2013(NVEQF)

Date: 9.4.2013

**Sub: Alignment of centrally sponsored scheme of Vocationalization of Higher Secondary Education with NVEQF- coverage of uncovered districts in State.**

Dear MS Chauhan ji

As you are aware, the Ministry of Human Resource Development Govt. of India sanctioned pilot project for implementation of NVEQF in Haryana. The project was launched by the then Hon'ble Union HRD Minister and Hon'ble C.M. Haryana on 3<sup>rd</sup> Sept. 2012. The Department has introduced IT/Tes the Applied skills in 40 identified schools in 8 districts of Haryana. The 2<sup>nd</sup> Applied Skill introduced is Automobile in 5 schools, Security in 17 schools and Retail in 18 schools in these very 40 schools. The progress of the implementation of this project is continuously monitored and reviewed by the State Government as well as the Central Government.

Now from current academic year which has commenced form April 2013, Govt. of India has aligned vocationalisation of Higher Secondary Education with NVEQF. The Department plans to cover 5 schools each in uncovered districts in which your district happens to be one.

Before launching the pilot project in 8 districts, a study was conducted by REAP unit of SCERT in which a few schools based on defined parameters were selected. The list of such schools identified in your district alongwith format/parameters based on which data was collected are enclosed with this letter.

It needs mention that there are a large number of vocational courses suggested by Govt. of India. However other courses can only be introduced once the course content as per National occupational standards is ready and validated by the Sector Skill Councils. In view of this constraint at present only the courses like Automobile, Security, Retail, IT/ITes, Health care, Beauty & Wellness, Physical Education and Sports are under consideration for the current academic year. A proposal in this regard is required to be submitted to the Govt. of India by the end of this month by all means.

You may, please therefore, collect the latest data/information strictly on the enclosed format in respect of schools the list of which is enclosed and recommend 5 schools in order of preference based on laid down criteria by 22.4.2013.

The information should be collected, complied and submitted to the Department strictly by 22<sup>nd</sup> April 2013 notwithstanding any holidays during this period.

I would request you to look into this assignment at personal level and ensure that the proposal reaches the Department in soft as well as hard copy by the stipulated date.

*Regards*

*K. K. Agnihotri*  
(K. K. Agnihotri)

To

**Ms. Vandana Gupta**  
**DEEO-cum -District Education Officer**  
**Jind**

**Criteria for School Selection:**

An initial set of criteria for school selection is listed

S. No	Particulars	Comments and Remark
1	<b>Demographic Data:</b> <ol style="list-style-type: none"> <li>1. Rural or Urban</li> <li>2. Socio-Economic Profile               <ol style="list-style-type: none"> <li>a. Average income of families</li> <li>b. Religion</li> <li>c. SC and minorities breakup</li> </ol> </li> <li>3. Population of villages/town served</li> <li>4. Service Area (villages/towns) of School</li> </ol>	
2	<b>School &amp; Students Profile</b> <ol style="list-style-type: none"> <li>1. Age of School</li> <li>2. Type of School (Co-Ed, Boys, Girls)</li> <li>3. Student Strength</li> <li>4. Total no of Girls</li> <li>5. Total no of Boys</li> <li>6. Students in 9<sup>th</sup> Class</li> <li>7. Number of Sections in 9<sup>th</sup> Class</li> <li>8. Students in 10<sup>th</sup> Class</li> <li>9. Students in 11<sup>th</sup> Class</li> <li>10. Number of Sections in 11<sup>th</sup> Class</li> <li>11. Students in 12<sup>th</sup> Class</li> </ol>	
3	<b>Student Performance/ Dropout Rates:</b> <ol style="list-style-type: none"> <li>1. Past year % of the 10<sup>th</sup> class</li> <li>2. Past year % of the 12<sup>th</sup> class</li> <li>3. Past year dropout % in 10<sup>th</sup> class.</li> <li>4. Past year dropout % in 12<sup>th</sup> class</li> </ol>	
4	<b>School Staff :</b> <ol style="list-style-type: none"> <li>1. Principal staffed in the school</li> <li>2. Qualification of the Principal</li> <li>3. All teacher posts staffed?</li> <li>4. Vocational Program/Teacher already there?</li> <li>5. Enthusiasm of Principal for Program/ willingness of the Principal to introduce VE</li> <li>6. Enthusiasm of Teachers for Program</li> <li>7. Enthusiasm of Students to do the Program</li> <li>8. Enthusiasm of Parents/Community for this</li> </ol>	

5	<b>School Infrastructure:</b> <ol style="list-style-type: none"> <li>1. Classrooms to accommodate students</li> <li>2. Blackboard + markers</li> <li>3. Computer room</li> <li>4. 15/20 computers with power backup and internet</li> <li>5. Working Space for staff members</li> <li>6. Lights + fans in classroom, computer room and staffroom</li> <li>7. Chairs/ Bench in the classroom</li> <li>8. Arrangement for water/wash rooms</li> <li>9. Generator Back up</li> <li>10. Edusat/ SIT/ ROT and CCEP available and in working condition</li> <li>11. Lab Rooms or Facilities available – for vocational courses</li> <li>12. Connectivity- If remote school- local transport</li> <li>13. Distance between the school and the nearest ITI organizations/Industry in Retail, Security, Automobile, Sports, Health care/wellness</li> <li>14. Is there any Open school center operational in school</li> </ol>	
6	<b>Industry Employment/Placement Scope</b> <ol style="list-style-type: none"> <li>1. There should be placement opportunities available within the radius of 50 km.</li> <li>2. Who are the major industry players in Automobile, Retail, IT, Security and Health care/wellness,</li> <li>3. Do they recruit 12<sup>th</sup> class pass? 10<sup>th</sup> Class Pass?</li> <li>4. Is there any industry association?</li> <li>5. Names and contact details of potential industries for placement</li> </ol>	
7	<b>Others:</b>	

Signature \_\_\_\_\_ of \_\_\_\_\_ Data \_\_\_\_\_ Collection \_\_\_\_\_ Team \_\_\_\_\_

\_\_\_\_\_ Signature of the

District Education Officer Submitted on \_\_\_\_\_ date to \_\_\_\_\_

Sr.No	DSE Code	School Name	District	SIT	ROT	CCEP	School Type	Rural/ Urban	Total Boys	Total Girls
1	1505	GOVERNMENT SENIOR SECONDARY SCHOOL	JIND	No	Yes	Yes	Boys Only	Rural	301	0
2	1559	GOVERNMENT SENIOR SECONDARY SCHOOL	JIND	No	Yes	Yes	Co-ed	Rural	261	167
3	1510	GOVERNMENT SENIOR SECONDARY SCHOOL	JIND	No	Yes	Yes	Co-ed	Rural	782	378
4	1513	GOVERNMENT MODEL SANSKRITI SENIOR SECONDARY SCHOOL	JIND	No	Yes	Yes	Co-ed	Rural	112	51
5	1506	GOVERNMENT ENIOR SECONDARY SCHOOL	JIND	Yes	Yes	Yes	Boys Only	Urban	2251	0
6	1523	GOVERNMENT SENIOR SECONDARY SCHOOL	JIND	Yes	Yes	Yes	Boys Only	Urban	511	0
7	1515	GOVERNMENT SENIOR SECONDARY SCHOOL	JIND	Yes	Yes	Yes	Boys Only	Urban	916	0
8	1748	GOVERNMENT GIRLS SENIOR SECONDARY SCHOOL	JIND	Yes	Yes	Yes	Girls Only	Urban	0	977
9	1507	GOVERNMENT GIRL SENIOR SECONDARY SCHOOL	JIND	No	Yes	Yes	Girls Only	Urban	0	723
10	1504	GOVERNMENT GIRLS SENIOR SENIOR SECONDARY SCHOOL	JIND	Yes	Yes	Yes	Girls Only	Urban	0	996
11	1524	GOVERNMENT GIRLS SENIOR SECONDARY SCHOOL	JIND	Yes	Yes	Yes	Girls Only	Urban	0	420