



Placement Process Manual Govt. Sr. Secondary Schools: Haryana



Placement Process Manual: VOCATIONAL EDUCATION HARYANA SCHOOLS

Objective:

This manual is intended to serve as a guideline for implementing a uniform and structured way to provide job placement to all eligible students desirous of the same. It lays down the recommended schedule, responsibilities and formats to be used by the relevant stakeholders ~ NSDC, SSC, RMSA and the NSDC Training Partners.

Definitions:

- a. Eligible Student
 - Students including those currently not yet 18 years but will be so when they graduate class 12th AND
 - Have signed the self-declaration format indicating interest AND
 - Have submitted letter from guardian allowing them to participate in the process if still a minor
- b. Job Placement
 - Firm letter of offer from a registered company, indicating the place of posting, job title or apprenticeship name, date of joining and stipend/salary offered
 - Students who have been given firm letter of offer will be considered placed.
- T. Schedule
 - Indicative time line for initiating and completing the entire process.

Process Guidelines:

- The placement schedule shall begin at least 3 months before the end of school term and only for students of class 12th undergoing vocational training in any Trade who will be 18 years of age at time of graduating. Individual Teachers should initiate this discussion in class through career counseling sessions. It is recommended that Teachers be provided material and inputs to explain to the students the career options available, nature of job including apprenticeships that are likely available and stipend/salary.
- It is the responsibility of the SSC and participating Haryana NSDC TP's to contact relevant companies who may be keen to recruit students. NSDC shall extend all support in this.
- RMSA will collate the information of the interested students through the specified format.
- RMSA should send out official communication to all school Principals at least 2 months before the school term ends
 informing them about the placement process.
- Teachers will get interested students to fill out the resume and sign the declaration.
- Teachers are required to submit the final list of eligible students to RMSA within 10-15 days of the exercise being completed by each Teacher.
- Tentative list of companies contacted along with the job offer details are to be submitted by the Training Partners to NSDC, 10 days in advance – SSC to facilitate the process.
- NSDC will collate and share the final list with the RMSA
- RMSA will make available suitable premise in the cluster on a specified date including infrastructure such as separate rooms, tables, chairs, waiting area, drinking water, toilet facilities etc. to conduct Job Mela Assument Fair in the

- NSDC will coordinate this through RMSA and inform SSC / NSDC TPs about the date (s) and available premises at least 15-20 days before the event.
- NSDC will identify one or more NSDC TPs, participating in the Baryana NSQF, to coordinate the logistics for the Job Fair at each cluster. It is the responsibility of the nominated TP to coordinate with other Stakeholders, including RMSA/RMSA/SSC/ District Coordinators to ensure smooth conduct of the event.
- Detailed list of Activities is mentioned hereunder:

The following activities are proposed for facilitating the placement of Class XIIth Students

ACTIVITY	RESPONSIBILITY	TIMELINE
NSDC shall share a format for collecting the database interested to take employment post Class XII th State to get the template filled from the principals and the Teachers	e of students NSDC -	2 month before tern ends
STUDENTS RESUME		
 To facilitate placement, it is essential that all the eligible a students have a professional resume. Format enclosed at A State to get the template filled by the students along with and get it converted digitally. 	province State Government	1 month before term ends
CAREER COUNSELLING OF STUDENTS		
 State Government to send official mail to all school princip coordinators about start of placement process. 	pals /industry	
SSCs and NSDC to prepare information about the opportuniti the sectors after the students' course, career progressions, si etc.	es existing in state Government, SSCs.	
 SSCs & NSDC to send the information to State Governmen dissemination to Schools. 	t for further Teachers .	
First level of counseling to be done at the School Level by the	Toochess	
SSCs and the industry coordinators may also plan counseling and parents. (Optional)	g of students	

	ACTIVITY	RESPONSIBILITY	TIMELINE	
ID	ENTICATION OF ORGANISATIONS	11417		
-	NSDC/SSCs to identify organizations/companies (Preferably near the student's school) where the students can be placed	NSDC / SSC	5 days prior to placement session	
	NSDC/SSCs to share the names of the identified organizations and proposed dates for the recruitments with State Government			
M	OCK INTERVIEW			
-	NSDC/SSC will prepare a draft format for mock interview and share it with the State Govt.	NSDC / SSC, State Govt.	20 days prior to placement session	
-	State Govt. will circulate the same among school principals who will arrange the mock interview session through the deputed trainers			
IN	TERVIEWS / RECRUITMENT DRIVE			
_	State Government to identify suitable premises to conduct Job Fair in identified districts	SSCs, State Government and TP's	After term ends	
-	District Level interviews to be held by the identified organizations at a particular School location in the district			
-	State Government to facilitate coordination of logistics at each district with nominated NSDC TPs $$			
_	Respective School Principals to facilitate the transportation of the students and parents to the identified location in their district for interviews/placements.			
=	Students to bring the undertaking letter signed from their parents as per the format (Annexure II)			
, man	Organization representatives to conduct interview/recruitment drive and hand over appointment letters.			
	Each eligible student is entitled to only one offer letter			
SEC	OND CHANCE FOR THE CANDIDATES WHO FAIL TO QUALIFY			
	There might be cases who don't qualify the interview of the organizations	SSCs, State and NSDC	Will be decided post	
	NSDC / SSCs to identify other organizations to facilitate the same.			
	The process to be followed by the organization shall remain the same as above.	TPs	first round	

Detailed List of Responsibilities of relevant Stakeholders on the day of Job Mela

Stakeholders	Responsibilities
	Finalize the proposed clusters
	 RMSA and NSDC will jointly finalize the cluster list with count of student and respective recruiter-list for interviewing eligible aspirants on the tentative dates
	 RMSA will provide a notification to NSDC, confirming the finalization of proposed clusters
	Circular to respective School Principals / DEOs – intimating dates of job fairs
	 RMSA will notify the respective School Principals / DEOs on finalized schedule of job fairs
	Circular to Job Fair Venue / Institutes
	 RMSA will issue a circular to notify the scheduled venues, finalized as job fair locations
	Local support at the venue
	 RMSA to ensure local support for the job fair drives through nodal officers/industry coordinators and district coordinators.
	 District Coordinators and Industry Coordinators to be part of the drives and take care of their sector.
	Logistics of Students
	 RMSA will direct the school Principals and Trainers, and grant necessary logistics, required for student mobilization for their presence in the job fair, on the scheduled date
RMSA	Arrangement of infrastructure at interview location
Department	 RMSA will direct the venue-coordinator for the required infrastructure at the job fair location, per sector, as follows (taking into consideration, 1 panel per organization. Below mentioned numbers are to be multiplied by number of organizations, scheduled for the respective fairs):
	✓ No. of rooms – 1 room for 2 panels (e.g. for 4 companies, 2 rooms will be required)
	✓ No. of Tables – 1 table for 1 panel
	✓ No. of Chairs – 3 chairs for 1 panel (2 chairs for interviewers and 1 chair for interviewee)
	✓ Need to ensure sufficient:
	o Electricity supply
	 Stationaries: paper, pen, pencils
	 Photocopy machines and scanners
	 Computer / laptop with Internet connectivity
	 Drinking water, Lunch and Tea
	✓ District Coordinators and Industry Coordinators to ensure logistics and work with NSDC TPs for all
	the on-ground work.
	 Branding of the location including backdrops NSDC may provide branding backdrop banner materials. State to get the same printed through Principals and put at <i>Job Mela</i> locations.
	 Ensure grooming of students as per the "Mock interview" (containing tentative questions and last minutes suggestions for the students) and "Pre-placement counseling" (containing sector-wise FAQs in interviews) booklets
NSDC	 NSDC will share "Mock interview" and "Pre-placement counseling" booklets, taking inputs from SSCs, training partners and other subject matter experts
	 NSDC will share a compiled booklet for each of the 2 concerns with relevant NSDC Training partners and direct them to conduct the sessions accordingly with the aspiring students

Stakeholders	Responsibilities
	Collate data from State and Organization details
	 NSDC will collate cluster-wise student and company data and share it with RMSA
	 Facilitating the placement drive by coordinating with all stakeholders
	 NSDC will support at all level with all the stakeholders in terms of inter-domain coordination
	Share agenda for job fairs
	 NSDC will create and share a tentative agenda of the job fair, in advance of the scheduled date.
	Branding of the location including backdrops
	 The location / venue should be branded with Standies / backdrops, reflecting the relevant information on the placement drive – NSDC may provide the backdrop material to RMSA for printing
	 NSDC will notify TPs to get the branding materials arranged and show-cased at the venue by themselves / from recruiters
	Post Placement publicity in the media
	 NSDC in association with State will arrange for the publicity in media after the placement drive
	Ensuring the presence of the identified recruiters on the day of placements
	 NSDC TPs need to ensure the presence of all the recruiters on the day of respective job fair
	 TPs will facilitate and coordinate for all the logistic requirements of the recruiters
	 TPs would coordinate with the recruiters for setting up of the placement kiosks and branding of the location with the recruiters' materials, such as banners, flakes, standies etc.
	 Taking charge of the facility for the interview sessions
	 Once RMSA arranges for all the required facilities (as mentioned before), TPs need to take charge of the same for further coordination
ISDC TP	Organizing the interview rooms
	 After taking the hand-over from the RMSA / location coordinator, it is relevant TPs' responsibility to arrange the room facilities, as per the event requirement
	 Ensure placement opportunity to all eligible and able students
	 TPs should ensure placement opportunity to all the eligible and able aspiring candidates
	 In case of unsuccessful 1st attempt, TPs with help from NSDC and State Govt. should arrange for further opportunities to the students
	• In addition to above responsibilities, TPs to ensure that, the companies in a cluster should be accessible to any eligible, aspiring, sector-relevant student from the participating schools.
	 Grooming students as per the "Mock interview" and "Pre-placement counseling" booklets
	It is the trainers' responsibility to groom the students according to the provided booklets. These may be used as guidelines. Any positive value-addition to them are welcome
	 Travel with the students to the Job Melas help students with last minutes' suggestions
rainers	 It is suggested that the relevant trainers should travel along with the aspiring candidates to the job fail locations on the day of interview – this may facilitate the TPs in terms of logistics of the students and motivate the candidates
	 Confirm attendance of all the eligible aspiring students during respective placement drives
	 TPs may facilitate this part (as mentioned above) through their deputed trainers, who had interacted with the students throughout the training sessions