



HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under Societies Registration Act, 1860)

Shiksha Sadan, 3rd & 4th Floor, Sector-5, Panchkula-134109

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Ref. No. 6/9-2017 (NSQF)

Dated: 22.12.2017

To

The Principals of Govt. Sr. Sec. Schools.
where applied skills in Travel & Tourism
introduced under CSS-VSHSE (NSQF)

Subject: Skilling students in application oriented subjects.

Please refer to the subject cited above.

NSQF is a programme of National importance with the objective of skilling the nation and the students in particular to equip them for facing challenges in the World of work. Keeping this in view the services of Vocational Teachers positioned in your school are to be fully and fruitfully utilized for skilling the students other than the students who have not taken up the applied skill as a subject. For this course content in some skills already introduced and also to be taught to the students in class VI-VIII has already been developed and shared with the schools.

Now in this regard VTBs concerned have developed a syllabus for Travel & Tourism for class VI to VIII students. The teachers appointed to teach Travel & Tourism under NSQF should also interact with the students and topics as given in the attachment as a hobby in classes VI to VIII one period for each class in a week.

Please ensure compliance accordingly.

Advisor (NSQF)

for State Project Director

HSSPP, Panchkula

Endst. No. 6/9-2017 (NSQF)

Dated: 22.12.2017

A copy is forwarded to the following for follow up action and ensuring compliance:-

1. Concerned District Education Officers
2. Concerned District Project Coordinators

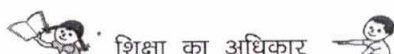
Advisor (NSQF)

for State Project Director

HSSPP, Panchkula

CC:

- 1) AM/ SPD
- 2) For internal circulation- Coordinators (NSQF) for monitoring.
- 3) IT Cell for uploading on HSSPP Portals.



NSQF Haryana
Introduction to Travel and Tourism
for
Class VI and VII

| Sr No | Topics | Content | Skills & Exercises |
|-------|--------------------------------------|---|--|
| 1 | Introduction | What is Tourism | Visit nearby Tourist Sites |
| | | Types of Tourism | |
| | | Meaning of a Tourist | |
| | | Types of Tourist | |
| | | | Role Plays to explain the concept |
| 2 | Knowing India as Tourist Destination | Knowing about India | Visit nearby Tourist Site and filling Observation Sheets as given by the Trainer |
| | | Major Historical destinations in India | |
| | | Knowing about Incredible India Initiative of the Government | |
| | | | |
| 3 | Basics of Communication | Hard Skills & Soft Skills | Role Plays |
| | | Process of Communication | Role Plays and Chart presentation |
| | | Types of Communication | |
| | | Barrier to Communications | |
| 4 | Personality Development | Grooming | Chart presentations |
| | | Etiquette and Hygiene | Role Plays |
| | | | |
| 5 | Interpersonal Skills | Sociability | Role Plays and Chart Presentations |
| | | Empathy | |
| | | Time management | Use of Daily Planner |
| | | | |



NSQF Haryana
Introduction to Travel and Tourism
For
Class VIII

| Sr No | Topics | Content | Skills & Exercises |
|-------|-----------------------|---|--|
| 1 | Tourism as a Business | Introduction to Tourism as a Business | White Boards & Presentation |
| | | Tourism in Modern India | |
| | | Tourism Intermediaries & Linkages | |
| 2 | Tourism Resources | Tourism Resources | Travel Magazines |
| | | Types of Tourism Resources | |
| 3 | Tourism Product | Tourism Product | Visit to a Travel Agency and Filling the Observation sheet |
| | | Characteristics of Tourism Product | |
| | | Tourism Resource to Tourism Product | |
| 4 | Interpersonal Skills | Sociability | Role Plays and Chart Presentation |
| | | Empathy | |
| | | Time management | Educating the usage of Daily Planner |
| | | Cultural Awareness | Role Plays |
| | | Importance of Appreciation and Acknowledgment | Skits |
| | | Team Spirit | |
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